

Community KEV

Kevin

* Shared lived experiences, testimony & bio – VCLA, mentors, etc. (development & empowerment)

Community KEV

EDUCATOR · INFLUENCER · ENTREPRENEUR · ADVOCATE · ENVIRONMENTALIST · FILMMAKER

- As a youth, lived in Oxnard Southwinds neighborhood & Port Hueneme (93033 / 93041).
- Grew up with uncertainty in a low income, single parent household followed by foster homes and shelters.
- Spent hours trying to fish at the Port Hueneme Pier with a tin can as a fishing pole resourcefully recovering used fishing line and hooks and any leftover bait that could be scrounged from the pier's cleaning tables.
- By age 9, found a way aboard the local party-boats as a "pin-head."
 The boats were a haven of security and certainty in an otherwise unstable childhood, imprinting a passion for fishing and the sea, and a value for helping others.
- Purpose now is to share this connection and lived experiences, developing caring, nurturing connections with youth to foster in them a sense of belonging and purpose.
- Developing in young people value in learning, self motivation, leadership and success, passing on the survival strategies that worked!





Mission/Programs

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* Similar Mission to VC Probation - Impactful

Our Mission

Empower and inspire youth, families and our community to be impactful in the world through education and personal development.

Our Programs

We provide free, youth and family-centered education programs focused on environmental / marine education, multi-media technology, family engagement activities, school enrichment, personal and leadership development, entrepreneurship, education and career exploration, internships, and job readiness.









Vision Over Time

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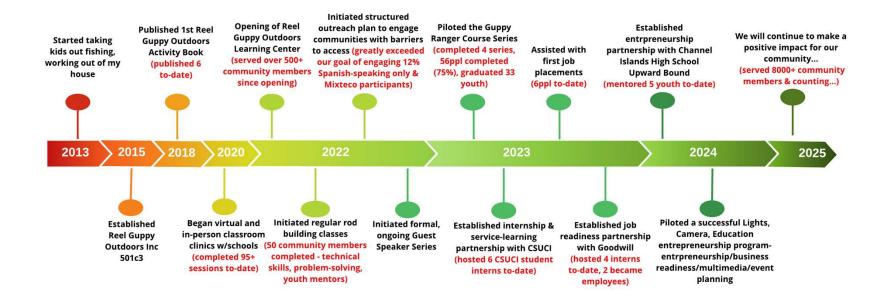
Highlight: Our progression, history of success, importance of the Center

Rod Building – purposeful in re-building yourself

Talk about #s!!!!!!

- Started taking kids out fishing, working out of my house <u>Established Reel Guppy Outdoors Inc 501c3</u>
- We will continue to make a positive impact for our community... (served 8000+ community members to-date)
- Completed 95+ classroom sessions to-date
- Opened Learning Center & served over 500+ community members
- Rod building 50 community members completed technical skills, problem-solving, youth mentors
- Formal, ongoing Guest Speaker Series
- Guppy Ranger completed 4 series, 56ppl completed (75%), graduated 33 youth
- Greatly exceeded our goal of engaging 12% Spanish-speaking only & Mixteco participants
- CSUCI internship & service-learning partnership -6 CSUCI student interns to-date
- Established job readiness partnership with Goodwill (hosted 4 interns to-date, 2 became employees)
- Job placements 5ppl (Cash, 2 Momentum, 2 Goodwill)
- Lights, Camera, Education Entrepreneurship partnership with Channel Islands High School Upward Bound mentored 5
 youth to-date

Vision Over Time





Participant Data

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Illustrates the success of our program.

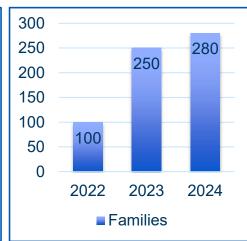
Highlight:

- more than ½ participants continue to engage with us ongoing development
- We have almost doubled numbers served each year over the past 3 years
- We are doing this with mostly volunteers
- Increases across years
- Continued engagement by participants
- Engagement of new participants continues to grow.
- Family engagement (note that increased programming in school classrooms increases youth numbers)

Participant Data



MILL CONTRACTOR











2024 Career Development Pilot Programs

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Reference Packet – I want to highlight two of our programs for leadership and entrepreneurship development

Highlight Skills!!

Lights, Camera, Education

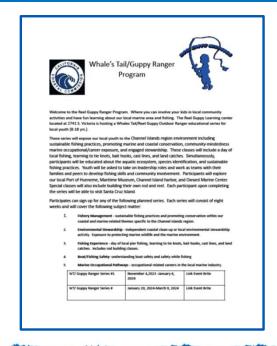
- 5 students from Channel Islands High School Upward Bound
- They were in charge of the entire event.
- Project-based learning & entrepreneurship: filmmaking, business development, graphic design, business to business, networking, event planning, organization, outreach, journalism, marketing
- Guppy Parent, "My daughter gained confidence and important job skills."

Guppy Ranger Program

- Conducted 4 8-week series
- · Career exploration, occupational pathways, fisheries management, leadership, problem-solving, etc.
- Graduated x Guppy Rangers (75% who started completed)
- Guppy Parent: "The Guppy Ranger program was great for our son Cashel who is on the autism spectrum. He has trouble meeting others and participating in social activities...the staff (provided an environment) that helped Cashel thrive and now knows how to use the fishing pole his grandfather gave him."
- · Piloted with younger students, ready to tailor to older youth

2024 Career Development Pilot Programs







Making an Impact – Ruben

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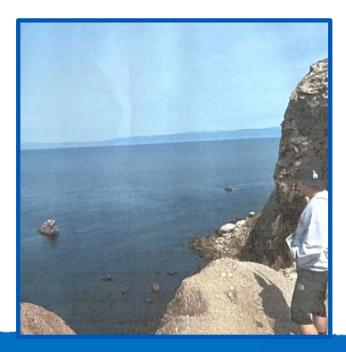
Highlight: Continued engagement & growth and impact on family

Making an Impact

Ruben first came to a Guppy event with his mom at the age of 12 – and he was hooked! Through the years he took part in as meany activities as he could ultimately completing the Guppy Ranger Program and becoming a Major Guppy. He is now 18 and still comes to the Learning Center – it's a family affair! His mom, little brother, aunt, cousins, and even grandma, affectionately known as "Grand Guppy" attend.

Ruben is a quiet, introverted kid. Over the years, we have watched him coming out of his shell, communicating and engaging with others, developing social skills, and including himself in activities. His confidence has grown before our eyes!

"For the past 6 years being part of the Reel Guppies has been a very rewarding experience. Most importantly, the experience of being outdoors, meeting new people, and the ability to take leadership by helping out newcomers. This has allowed me to prove to myself that I'm able to show independence as I am becoming a young man. Thanks Kevin, Vic, Dave and Marshall for being the biggest impact on me...Always keeping it Reel."





Making an Impact – Cash

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Highlight: Career pathway and continued engagement

Making an Impact

Cash grew up fishing with his Dad and absolutely loved it. One day I encountered them on a boat. Cash's Dad, said" I know who you are...the Guppy Guy...and Cash wants to be involved and help out. An assertive and engaging 13-year-old, Cash immediately took a leadership role and absorbed everything we were teaching him working his way through our program. As a Major Guppy, he is eager to help others and is the first to volunteer to cut bait, release fish, and pull crab nets. His dream is to work on a fishing boat and, ultimately, own his own!

He is now 16, and through our career development and job placement assistance, he has been working on a boat for 3 seasons now and has worked his way up to deck hand. He is learning to be responsible and developing entrepreneurial skills. His next goal is to get his captain's license and because of this job, he will have enough training hours to earn it by the time he is 19!

Cash still relies on me as a mentor and engages with us, and eagerly ensures he is working on the boats we hire for our activities. He also enjoys doing video interviews for us, sharing his growth and success. He is well on his way to achieving his goals!

His family is also still involved, allowing us to use their boat for our programs and joining us for activities. We are cultivating lifelong family engagement!









Oceans of Opportunity Development Program

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Oceans of Opportunity Development Program

- Target population:
 - Pre-teen to teen age group, [prevention & recidivism]
 - Youth and families within four zip codes with the highest crime rates (93041, 93035, 93033, 93030)
- 7 six-week series, 1-2 activities/week, cohorts of 10 youth and their families (minimum of 70 youth served over 1 year)
 - Small groups to provide quality, individualized, hands-on programming & allow intensive time to build relationships and establish program buy-in with youth.
 - Business and Entrepreneurship, Life Skills, Community Coastal Clean-up, Build Confidence and Leadership Skills, Career
 Exploration, Activities Tailored to Interests, Care for Self Others and the Environment, Field Trips, Critical Thinking and Problem-Solving, Professional Development Guest Speakers
 - Mentorship During and Ongoing after the series
- Increased Learning Center Hours for family engagement and personal development activities to include evenings and weekends:
 - MWF 11-6, Tuesday & Thursday 11am-9pm, Saturday & Sunday 10am-5pm
- Ongoing invitation for youth and families to participate in other Reel Guppy Activities
- Opportunity to serve as Guppy Ranger youth mentor after successful program completion for ongoing engagement and growth
- Ongoing assistance with career exploration, entrepreneurship, internship placement, and job readiness



Outreach Engagement & Referrals

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- Strategize with organizations to engage specific youth to cultivate for further development
- Highlight pending MOUs E.O. Green, Haycox, Justice Center MOU (refer to packet)

Outreach Engagement & Referrals

Referral & Recruitment Partners

Foster VC, Law Enforcement Agencies, Family Justice Center, Nat's Place, DRAG, PAL,
 Family Services, Juvenile Hall, Probation, Schools including Continuation High Schools,
 Charter Schools & Homeschoolers, Big Brothers Big Sisters, Network of Care

Ongoing Outreach Engagement Plan

- Have a presence at school Wellness Centers 3-4 times/week
 (Already committed: El Rio, Haycox, E.O. Green Jr. High)
- Conduct educational clinics at schools during lunchtime and afterschool hours
 2-3 times/week
- Attend school fairs / events at least 1x/month
- o Plan to engage at Juvenile Hall, Family Justice Center, etc.
- Engage with youth and families during activities with partner organizations
- Engage with youth and families during Guppy pop-up neighborhood clinics
- o Regular presence at community events and festivals





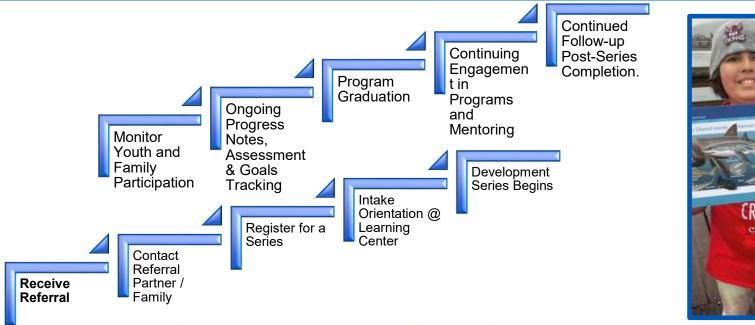
Intake & Engagement Process

ALEXIS

Introduce yourself – reference bringing expertise in health benefits of programs, personal history, background & qualifications

- Referrals from youth, parents & referral partners
- Families commit to a year of engagement to gain the full benefits of the program
- Discuss how we will track progress notes and continued engagement
- Discuss methods of follow-up
- Refer to examples of intake forms & surveys
- Youth portfolios (similar to Guppy Ranger program example)

Intake & Engagement Process







Desired Outcomes

ALEXIS

Ultimate goal is preventing youth from getting into the system and preventing recidivism

This is why we need a FT staff for data collection & ongoing individual engagement

Desired Outcomes

- Increased Sense of Belonging
- Consistent Family Engagement
- Declared Interest in a General Career Path
- Demonstrated Job Skills, Soft Skills & Life SkillsDevelopment
- Exhibited Care for Self, Others, and the Environment
- Exhibited Leadership/Mentorship Qualities
- Active Participation in Community-benefit/Conservation
 Activities
- Continued Participation in Reel Guppy Programs









Measurable Objectives

ALEXIS

Measurable Objectives

- 70% graduate the development program
- 70% of families participated successfully in the program
- 60% of teens declared interest in finding out more about a particular career path
- 75% continue to engage with Reel Guppy
 Outdoors









Evaluation

ALEXIS

Evaluation

- Intake & Registration Forms that Capture Demographic Information
- Individual Goal Setting & Monitoring of Progress
- Pre-, Mid-, and Post- Participant Surveys
- Progress Notes on youth after each session
- Attendance/Participation Data
- Activity and Project Assessment
- Ongoing communication and information sharing with referring organizations
- Long-term Surveys for % who have moved on to internships, further education, or jobs









Budget

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- Program currently run with 3 part-time employees and interns/volunteers.
- To assist effectively with prevention & probation we need additional staffing and operational support.
- Cannot rely on volunteers to meet the goals of this program.
- Review Responsibilities

BudgetOperational Capacity

| EXPENSES | | | |
|--|--------|---------|---|
| Personnel | Amount | | Description |
| | | | Responsible for project oversight including staff, deliverables, project evalaution, program compliance |
| | | | relationships w/collaborative partners, etc. as well as mentorship, outreach, intern supervision, and |
| Executive Director (0.65 FTE) (\$4623/mo. X 12 months) | \$ | 55,480 | career exploration opportunities coordination. |
| | | | Responsible for data collection and reporting oversight, youth and family intake, follow-up & continous |
| NEW - Data and Operations Manager (\$22/hr. x 1560 hrs.) | \$ | 34,320 | engagement, assistance with community outreach and recruitment |
| | | | Responsible for day-to-day program activities and engaging with youth and families including |
| Part-Time Program Assistant (\$20 /hr. x 900hrs.) | \$ | 18,000 | coordinating facility use and activities during open hours. |
| | | | |
| | | | Responsible for program and administrative support including set-up and clean-up, activity registration |
| Part-Time Program Assistant (\$20/hr. x 710hrs.) | \$ | 14,200 | and check-in, survey and data collection, anecdotal information gathering, and database entry. |
| | | | Responsible for multimedia assistance and production, marketing and informational material creation |
| NEW - Part-Time Program Assistant (\$ 20/hr. x 550hrs.) | \$ | 11,000 | and distribution, and general office and program support. |
| Subtotal Personnel | \$ | 133,000 | |
| Benefits | \$ | 12,000 | % of two full-time staff |
| Total Personnel & Benefits | \$ | 145,000 | |
| Operational Capacity Needs | | | |
| Facility | \$ | 23,000 | facility lease, insurance, internet, utilities, licenses, permits, software |
| Outreach | \$ | 11,000 | travel, supplies, advertising/marketing, printing |
| Outsourced Services | | | |
| | \$ | 19,800 | linguistic and translation services, grant tracking and reporting, payroll, bookkeeper/accountant/taxes |
| Total Operational Needs | \$ | 53,800 | |
| TOTAL EXPENSES | \$ | 198,800 | |
| | | | |

^{*} We will provide funding for direct program activity costs through other fundraising efforts.



Community Support

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Introduce Speakers in the Audience

Community Support

- Jaci Johnson Program Coordinator, VC Children and Family Services
- Lupe Rodriguez Ventura County Foster Parent
- Priscilla Barajas HSA Case Aid
- Ruben Alvarado Major Guppy
- Hannah Dalton Upward Bound Admin Asst., Channel Island High School
- Jesse Juarez Coordinator of Student Services, VC Office of Education
- Maripas Jacobo Community Outreach Specialist, The Port of Hueneme
- Adam Casillas Latino Business Expo





